

## TEACHERS' QUESTIONNAIRE

The most important sections to get right are phonology and orthography. I suggest you work on these first.

### Section 1

#### Terminology

Reading: Pages 17 to 31 of Switch on to Spelling.  
Glossary of terms in the back of Switch on to Spelling and Spelling Under Scrutiny

### Section 2

#### Phonology

##### Counting sounds

Practise at syndicate meetings, one list each meeting.

Say each word (don't write them), count the sounds first, check that everyone has the right number of sounds, then write the graphemes in Elkonin boxes

List 1:        seem    s e e m  
              down    d o w n  
              pain     p a i n  
              goat     g o a t  
              shoot  sh o o t  
              head    h e a d

List 2         steam  s t e a m  
              grain  g r a i n  
              toast  t o a s t  
              fruit  f r u i t  
              clap  c l a p  
              dress  d r e s s

List 3         shock  sh o c k  
              lamp  l a m p  
              burst  b u r s t  
              stamp  s t a m p  
              spurt  s p u r t  
              bring  b r i n g

List 4         cart     c a r t  
              kate    k a t e  
              count  c o u n t  
              caught c a u g h t

kite k i te  
cute c u te

List 5  
cheese ch ee se  
bridge b r i dge  
catch c a tch  
each ea ch  
wrong wr o ng  
perch p er ch

### Section 3

#### Orthography

Differentiate between blends and digraphs. Photocopy and make up sets of the cards, (see following sheets) and sort them into blends and digraph groups. Discuss difference of opinions!  
Digraphs – one single sound (digraph describes a spelling pattern – two letters that represent one sound)

Blends – one or two sounds that are hard to segment for many people – written by single consonants (s p) and consonant/ consonant digraph patterns ( sh/r, th/r). (Blends describe sounds)

### Sections 4 and 5

**Morphology and rules and conventions** –Teachers will learn these as they teach them!

### Answers for Blends and Digraphs sorting activity

#### Blends

br, tr, pr, st, sp, ld, pl, gl, bl, nt, mp, lf, ct, spl, thr, shr, str

#### Digraphs

ai, ea, oa, ee, or, er, ur, ve, ll, tt, ck, ng, ay, ey, oy, oi, ie, ou, aw, au, ew, oo, ui, ue, sh, ch, th, ph, gh, wr, pn

ai

ea

oa

ee

or

er

ur

ve

ll

tt

ck

ng

ay

ey

oy

oi

ie

ou

aw

au

ew

oo

ui

ue

sh	ch	th	ph
gh	wr	pn	br
tr	pr	st	sp
ld	pl	gl	bl
nt	mp	lf	ct
spl	thr	shr	str